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Recognition of Teaching Policy

Office of Accountability:	Provost and Vice-President (Academic)
Office of Administrative Responsibility:	Provost and Vice-President (Academic)
Approver:	General Faculties Council
Scope:	Compliance with University policy extends to all members of the University community.

Overview

The University of Alberta is committed to inclusive recognition, celebration and learning from all teaching practices and pedagogies. Teaching recognition is based on the *Framework for Effective Teaching* outlined in the *Teaching, Learning and Evaluation Policy* and is grounded in the University of Alberta's principles and values, as defined in the Institutional Strategic Plans including: *Braiding Past, Present and Future: University of Alberta Indigenous Strategic Plan*, and the *Strategic Plan for Equity, Diversity and Inclusivity*. Inclusive recognition of teaching celebrates and showcases intellectually rewarding educational environments that benefit all members of the University community and are achieved through diverse instructional activities. For example, teaching that takes place in and beyond traditional classroom, studio, laboratory and clinical environments; teaching may also include supervision, mentoring, emotional work, community engagement, Indigenous ways of Knowing, Being and Doing, experiential and work-integrated learning, and leadership. Central to this policy is recognition of teaching through a lens that acknowledges all members of the institution including equity-denied groups.

Purpose

The purpose of this Policy is to establish a set of principles and practices that guide the inclusive recognition of teaching.

Policy

The University of Alberta will honor the teaching accomplishment of its community members through recognitions that celebrate the diversity of instructors, instructional teams and educational means responsible for student experiences and outcomes. Awards will be guided by the Teaching Awards Procedure. The recognition and awards will be grounded in the following:

- Teaching as a collective and shared effort that enriches learning experiences, advances knowledge, inspires engaged citizenship, and promotes the public good;
- The importance of teaching in creating an intellectually rewarding, inclusive and supportive learning environment that values diverse perspectives, positionalities, and experiences;
- Creativity, innovation, ongoing reflection, and growth in all stages of knowledge creation and dissemination;
- Diversity in the understanding of excellence that is fostered by an awards culture and community-wide support for the recognition of teaching;
- All My Relations, Decolonization, Indigenization, Indigeneity, Indigenous Ways of Knowing, Being, and Doing, Intersectionality/Confluence, Reconciliation, Self-Determination, Sovereignty, and Strength-Based Approach—Guiding Values and Principles of *Braiding Past, Present and Future: University of Alberta Indigenous Strategic Plan; and*
- Equity, Diversity, and Inclusion, Human Rights, Equality (substantive), Intersectionality, and Accessibility across our people, campuses and disciplines; - Principles from the Strategic Plan for Equity, Diversity, and Inclusivity.

Definitions

Any definitions listed in the following table apply to this document only with no implied or intended institution-wide use.	
Equity-Denied Groups	Including but not limited to: Indigenous peoples, racialized people, Black people, and people of colour and non-white people, religious minorities, disabled people and people with disabilities, 2SLGBTQIA+ people, gender diverse people, women, and all those who may contribute to the further diversification of ideas and the University. The University of Alberta acknowledges that language is ever-evolving and that listing categories of self-identification does not constitute commitment in and of itself.

Inclusive Recognition	Inclusive recognition of teaching celebrates and showcases intellectually rewarding educational environments that benefit all members of the University community and are achieved through diverse instructional activities.

Related Links

- [Framework for Effective Teaching](#)
- [Teaching, Learning and Evaluation Policy](#)
- [Awards for Faculty Excellence Policy](#) (UAPPOL)
- [Braiding Past, Present and Future: University of Alberta Indigenous Strategic Plan](#) (University of Alberta)
- [Strategic Plan for Equity, Diversity, and Inclusivity](#) (University of Alberta)

If any of the links are broken, please contact uappol@ualberta.ca

Published Procedures of This Policy

- [Teaching Awards Procedure](#) (UAPPOL)